# Rehearsal Classroom Management

# The Moment of Silence

The students must pay attention/focus on what you are saying or you are wasting your time.

#### Music/Sound

## Stop

#### Silence

(count to three silently) (Look at the students)

### Speak

(continue to look at them)

#### FIX ONE THING ONLY

(The Inner Game of Music)

If it is not silent when you stop, <u>rehearse the silence</u>. If instruments are not up together ready to start, <u>rehearse instruments</u> <u>up</u>. If students are not looking at you to start, <u>rehearse it</u>.

Be clear about <u>where</u> you are going to start <u>and stop</u>. Don't just conduct until something goes wrong and then stop, unless you are getting close to a performance and there are few problems.

Work on a clearly defined section and tell them where to stop. (i.e. "Stop at letter D and hold the first note." If they don't stop, rehearse it.)