

**Mariachi Heritage Society**  
Professional Development Training and Teacher Induction  
Casa del Sol Restaurant – Tustin, CA  
July 25, 2022 - 10:30 AM – 3:30 PM  
Lunch: 12:30 PM – 1:30 PM

**AGENDA**

*Do what inspires YOU as YOUR enthusiasm is contagious!*

- I. Introductions
- II. Assignments – What am I teaching and where  
YOLANDA
- III. Singing is MOST IMPORTANT!!!!
  - Everyone sings everyday
  - Teach the vocal parts FIRST then the instrumental parts
  - Accompany the students on armonia when teaching the songs
  - Have students sing along with MP3s or with YouTube videos
  - Never allow students to shout-sing!
- IV. Playing
  - Everyone plays guitar (teach 2-3 chords in a couple of simple keys to start
  - If possible, roll in vihuela and guitarron to those showing the most interest—it’s an “honor” to be advanced to these instruments
  - Add simple melodia (edit as necessary to keep it very simple)x
- V. Musical Material  
*CANTA MARIACHI CANTA WORKS WONDERFULLY!*
  - Arboles de la Barranca
  - Cielito lindo (Canta Mariachi Canta)
  - La Llorona? (Canta Mariachi Canta)
  - Cariño?
  - Noche de Paz? (Canta)
  - \_\_\_\_\_
  - \_\_\_\_\_
- VI. Teacher Expectations—***ESTABLISH A ROUTINE AND NEVER VARY FROM IT!***
  - Have the room set up exactly the same each day.
  - When does class start?
  - Break it down
  - Use the questioning technique
  - Repeat, Repeat, Repeat
  - Use *action* verbs
  - Working with “those” students (student mentors)  
Room placement

- Teaching melodia with armonia students at the same time.
  - Violin—pizz, pizz, pizz – don't introduce bowing too early
  - Trumpet—just one note at a time. . .focus on breath and embouchure to get “sound”
- Younger elementary students should focus on singing
- Cherish the “ensemble” and teach this
- Stand during rehearsal.
- Keep a pulse
- Every rehearsal must be structured from beginning to end—Don't waste time!
- Develop warm-ups that that help students fix the problems they are struggling with
- TUNE TOGETHER!

VIII. Student Expectations

- Students must demonstrate in practice what you require in your routine in order for them to be “ready to learn”
- Students are on task during the entire rehearsal

IX. Final Thoughts

- Stay in touch with Yolanda and let her know if you need supplies
- Lean on each other to help solve problems
- BE A TEACHER! Kids are looking for leadership and that is YOU!

IX. Open Discussion/Concerns