

# 2016 WMEA



*“One is Too Small a  
Number to Achieve  
Something Great”*

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*School is. . .*

**Impressionistic**

*Music is. . .*

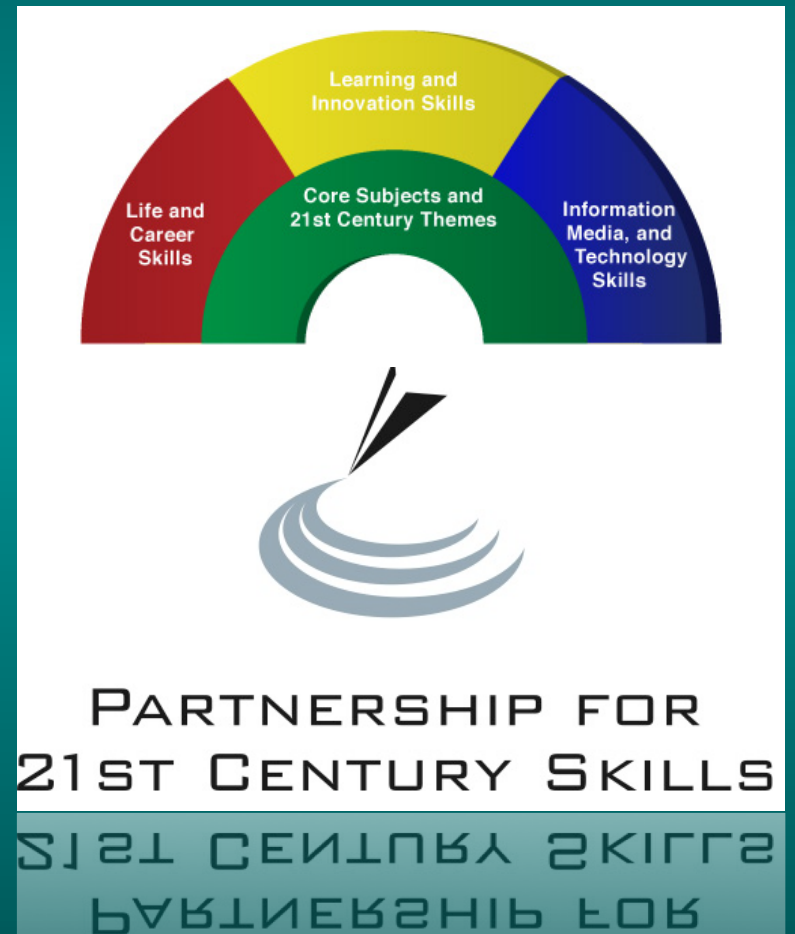
VS

**Expressionistic**

*A focus on these 5 C's is essential to prepare students for their future.*

Critical Thinking  
Communication  
Collaboration  
Creativity  
Confidence

*Therefore. . .*



# The Music Skills Practice Room is . . . The Life Skills Practice Room

How does music  
create **MORE** than  
music and how does  
it all come together  
to create something  
**GREAT**?

**I DID  
SOMETHING  
GREAT  
TODAY.**


**TODAY  
GREAT  
SOMETHING**



# The Music Skills Practice Room is. . . The Life Skills Practice Room

## 1. Critical Thinking. . .

Ability to reason effectively and **solve problems** and analyze how parts of a whole interact with each other to **produce overall outcomes** in complex systems.

A photograph of a music stand with a white sign attached. In the foreground, the dark wood and metal of a bassoon is visible, angled from the bottom left towards the center. The sign has bold, black, sans-serif text. To the left of the sign, a green book titled 'THE HARRY POTTER DAY BY DAY' is partially visible on a shelf. The background is slightly out of focus, showing what appears to be a stage or rehearsal space.

**IF YOUR ELECTRICAL DEVICE  
(WATCH, PHONE, PAGER,  
ETC.) ACTIVATES ANYTIME  
DURING THE CONCERT, YOU  
WILL BE REQUIRED TO GO ON  
STAGE AND -**

**PLAY THE BASSOON**

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The Life Skills Practice Room

**EXAMPLE:** Ability to analyze how parts of a whole interact with each other to produce overall outcomes in complex systems.

See how this creative young man used this concept to produce a remarkable outcome!

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JEFFREY DING - Produce overall outcomes



Star Wars - The Force Theme



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## 2. Communication. . .

Ability to listen  
effectively

Ability to express  
thoughts effectively  
with others —

both verbally and non-verbally

Have you tried *Result-driven Communication*?



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The Life Skills Practice Room

**Result-driven Communication:** Listening and communicating effectively will guarantee success!





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### 3. Collaboration (Teamwork). . .

Ability to work effectively and respectfully  
with ALL

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**Teamwork:** EFFECTIVE when EVERYONE does their job.



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#### 4. Creativity (Innovation). . .

Ability to create new and more worthwhile ideas and to work creatively with others.

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**(Innovation):** Ability to think and work creatively with others



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The Life Skills Practice Room

## 5. Confidence. . .

Ability to handle EVERY CIRCUMSTANCE  
and grow from it

The Music Skills Practice Room is. . .

The Life Skills Practice Room

**Confidence:** Ability to handle EVERY CIRCUMSTANCE





Parents but . . . Teachers

***“ONE IS TOO SMALL A  
NUMBER TO ACHIEVE  
SOMETHING GREAT”***

Principals SOOOOOOO... Custodians

HOW CAN WE ALL WORK  
TOGETHER?

Support Staff

Community

*Get EVERYONE on the Same Page*

One Goal:

*To ensure continued,  
active music-making.*

# *Get **EVERYONE** on the Same Page*

A district-wide **vision/mission** that promotes unity. . .even include a logo and tag line!

a. Good Example of a **Vision** (destination):

Seahawks HS Music Dept: *A community where children grow up experiencing the joy of music-making.*

b. Good Example of a **Mission** (purpose):

Seahawks HS Music Dept: *To prepare all students for fulfilling, life-long music-making experiences*

# *Get **EVERYONE** on the Same Page*

Establish a district-wide vision/mission that promotes unity. . .even include a logo and **tag line**!

GREAT Example of a **Tag Line**:

What happens in Vegas. . .



# *Get **EVERYONE** on the Same Page*

How could this work for you?

*What happens in Music. . .*

*Stays for a Lifetime!*



# What Makes Our Programs Special?

## Do We C.A.R.E.?

With *GREAT THANKS* to Dr. Tim!

### C: REAL Communication

Do we encourage one another to reach out to each other?

Do harmony and balance apply to more than great music-making?

What Makes Our Programs Special?  
Do We C.A.R.E.?

**A: Attitude**

Do we generate the proper attitude?

Does our attitude play a crucial role in  
the outcome of the program's success?

What Makes Our Programs Special?

Do We C.A.R.E.?

## **R: Responsibility**

Do we come together ready to invest energy for ongoing growth and development of our goals?

Do we respond to each other in a fashion that will advance the entire program to the next level?

What Makes Our Programs Special?  
Do We C.A.R.E.?

**E: Excellence**

Do we reflect a sense of excellence to go beyond the basic requirements -- to put forth extra effort?

After all, doesn't she deserve the very best  
from EVERYONE?



## *Contact Information:*

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## *Sessions Posted:*

[www.musicedconsultants.net/conference-materials](http://www.musicedconsultants.net/conference-materials)



@MusicEdConsult

# *Thank You, WMEA!*

