



RECRUITMENT & RETENTION ARTICULATION ACTIVITIES

ACTIVITY: 10 Minutes

The point of this brief questionnaire is to provide awareness of alignment knowledge. No one needs to turn in their answers. . .it's just to gauge whether there is significant inter-grade level communication.

1. Ask elementary music educators to record the following on a sheet of paper
 - a. What school(s) do the students from their building attend after they graduate?
 - b. What are the names of the band, choir, and orchestra teachers from the schools they identified?

2. Ask the middle school music educators to record the following on a sheet of paper
 - a. What elementary schools send students to their middle school?
 - b. What are the names of the elementary music educators at each of those schools?

3. Ask the high school music educators to record the following on a sheet of paper
 - a. What middle schools send students to their high school?
 - b. What are the names of the like-ensemble directors from each of those middle schools?

4. Ask if there was anyone who was able to name all of the music educators requested in the above questionnaire at any of the levels.

ACTIVITY: 30 Minutes

Separate teachers into equal groups with representation from each level (elementary, middle, high). Ask each group to come up with three (3) innovative recruitment/retention activities they would be interested in participating in this coming year along with suggested timeline. The point of this activity would be to flush out ideas to report back out to the group when we gather back together. Be sure that one person in each group is assigned to report out and that as leader, you record the various ideas to bring back for consideration.

BACK TO FULL GROUP:

Report out ideas to the entire group.

At the conclusion, there should be a plethora of ideas that GCS Music Educators will come up with that could be adapted. At a subsequent meeting of each "cone," several ideas should be identified to be implemented in FY23-24 with follow-up data that would indicate how each served to increase enrollment. The most successful could be implemented districtwide in following years.