

Elementary and Secondary School Emergency Relief Fund

Opportunities for Music Education



Mary Luehrsen
Bob Morrison
Marcia Neel



The
Midwest
Clinic

International Band
and Orchestra Conference

**All Resources from Today's Presentation
May be Found Here:**

<https://bit.ly/2Qzeo6m>

ESSIER FUNDS FOR MUSIC EDUCATION



COVID Relief Packages

Total relief of \$5.3 trillion

- More than \$43,000 per household
- WWII cost the federal government \$4 trillion in 2020 dollars – over 4 years
- Economists now predict economy will grow at 6% pace with 3 million new jobs

Best growth since the 1980s

- With the additional stimulus, forecasts are that the real size of the U.S. economy at the end of this year will be marginally higher than was expected pre-pandemic

Very popular

- Morning Consult/Politico poll found majority of Republicans think it is either right size (35%) or too small (19%)
- 63% of lower income Republicans support the bill
- Poll shows 75% approval, including 46% of Republicans

ESSIER FUNDS FOR MUSIC EDUCATION

How Much Will Congress Spend to Shore Up Schools?

The Covid-19 relief plans before Congress all dedicate billions to stabilizing education budgets amid deep losses in state revenue. But the amounts vary from bill to bill.



CARES Act
Signed into Law
March 2020

Covid Relief Package
Signed into Law
December 2020

American Rescue Plan
Passed by the Senate
March 2021

Education
Total

\$30.7 billion

\$82 billion

\$168 billion

K-12

\$13.2

\$54

\$126

Higher Ed

\$14

\$22

\$40

Governors

\$3

\$4

\$2.7

Funding for Education Stabilization

Approximately \$168 billion for education stabilization funding

\$126 billion for K–12 State Education Agencies

\$3 billion in funding for programs authorized under the Individuals with Disabilities Education Act

\$2.75 billion for the Emergency Assistance to Non-public Schools Program. There is no Governor's Fund as was in the CARES Act and CCRSAA, but these funds are distributed through the Governors.

\$40 billion for Institutions of Higher Education

ESSER FUNDS FOR MUSIC EDUCATION

K–12 Funding

Elementary and Secondary School Emergency Relief Fund

- The amount of funding allocated to each state and district will be based on the relative amount of Title I funding the state or district receives.
- States are required to subgrant not less than 90% of their funding to school districts (including charter schools that are considered school districts) to implement evidence-based interventions to address learning loss.
- States shall make allocations to local educational agencies in an expedited and timely manner and, to the extent practicable, not later than 60 days after the receipt of such funds.
- A State shall return to the Secretary any funds received under this section that the State does not award within one year of receiving such funds and the Secretary shall reallocate such funds to the remaining States.

ESSIER FUNDS FOR MUSIC EDUCATION



K–12 Funding

Elementary and Secondary School Emergency Relief Fund

- A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency's website, not later than 30 days after receiving the allocation of funds, a plan for the safe return to in-person instruction and continuity of services.
- Funds are to remain available through September 30, 2023.
- Local education agencies must use at least 20% of funds to address learning loss through evidence-based interventions that respond to students' academic, social, and emotional needs.
- States are required to set-aside funds from their grants for the following purposes
 - 5% to address learning loss
 - 1% for evidence-based, comprehensive afterschool programs
 - 1% for evidence-based summer enrichment
- Additionally, \$800 million in dedicated funding for the identification and provision of wraparound services for students experiencing homelessness.

Higher Education Emergency Relief Fund

\$40 billion to colleges and universities and their students

- At least half of the funds must be spent on emergency financial aid grants to students to help them with college costs and basic needs.
- The other half is available to institutions of higher education to defray lost revenue and increased costs from declining enrollment, the transition to online learning, closures of revenue-producing services and facilities, COVID-19 testing, vaccination, PPE, and classroom retrofits.
- The funds remain available through September 30, 2023.
- Includes a new provision to prevent taxation of student loan forgiveness over the next five years.

ESSIER FUNDS FOR MUSIC EDUCATION



Other Allocations

E-Rate Support for Emergency Education Connections & Devices

- This funding provides \$7.172 billion to the FCC to help schools and libraries ensure that our nation's schoolchildren can fully participate in remote learning, even as schools look to reopen safely.

National Endowment for the Arts & National Endowment for Humanities

- \$135 million each with 40% of funds reserved for grants to state art agencies and regional art organizations and 60% reserved for direct grants that support organizations' programming and general operating expenses. Funds will remain available until expended.

ESSIER FUNDS FOR MUSIC EDUCATION

Child Care and Head Start

- \$39 billion for grants to states to support childcare
 - \$24 billion to help childcare providers respond to the pandemic
 - \$15 billion to help provide direct childcare aid to low-income families
- Separately, it provides \$1 billion each for the Head Start program and the Temporary Assistance for Needy Families (TANF) program, and \$1.4 billion for programs for seniors including nutrition and support services.

ESSIER FUNDS FOR MUSIC EDUCATION

State and Local Fiscal Recovery Funds

Three Key Components

1. \$350 billion in new federal assistance to states, territories, tribes, counties, and municipalities
2. \$10 billion for a new Coronavirus Capital Projects Fund
3. \$2 billion over two years to local and tribal communities

State Fiscal Recovery Fund

- **States and D.C. - \$195 billion**
 - \$25.5 billion is equally divided with each state receiving at least \$500 million
 - \$169 billion based on the state share of unemployed workers over a three-month period from October-December 2020
 - \$1.25 billion in additional aid for D.C.
- **Territories - \$4.5 billion**
- **Tribes - \$20 billion**

ESSIER FUNDS FOR MUSIC EDUCATION

STATE AND LOCAL CORONAVIRUS FISCAL RECOVERY FUNDS



NACO ANALYSIS OF STATE AND LOCAL FUNDING IN THE AMERICAN RESCUE PLAN

AMERICAN RESCUE PLAN ACT TEXT

COUNTY-BY-COUNTY ALLOCATION ESTIMATES

In a major victory for America's counties, the State and Local Coronavirus Fiscal Recovery Funds legislation, part of the American Rescue Plan Act, was signed into law by President Biden on March 11. **The bill includes \$65.1 billion in direct, flexible aid to every county in America, as well as other crucial investments in local communities, including \$1.5 billion over two years for public lands counties.**

The U.S. Department of the Treasury would oversee and administer these payments to state and local governments, and every county would be eligible to receive a direct allocation from Treasury. Municipalities and counties would now receive funds in two tranches – with 50 percent this year and the remaining 50 percent no earlier than 12 months from the first payment. **The U.S. Treasury is required to pay first tranche to counties not later than 60-days after enactment, and second payment no earlier than 12 months after the first payment.**

The table below contains projected allocations for counties from the U.S. Treasury, if the proposal is signed into law. The values are informed by the House of Representatives and the Congressional Research Service (CRS). **The estimates are not official values from the U.S. Treasury and are subject to change.**

NACo will be working closely with Treasury to guide and inform the implementation of this historic legislation as intergovernmental partners.

COUNTY-LEVEL ESTIMATES

STATE SUMMARIES FOR COUNTIES

 Search by local jurisdiction or state...

<https://www.naco.org/resources/featured/state-and-local-coronavirus-fiscal-recovery-funds#table>

Local Fiscal Recovery - \$130 billion

Divided evenly between non-county municipalities and counties

- \$65.1 billion in direct federal aid to all counties
- Treasury will allocate resources within 60 days of enactment

\$65.1 billion to cities and other non-county municipalities

- \$45.57 billion in direct federal aid for municipalities of at least 50,000 people using Community Development Block Grant Formula
- \$19.53 billion for municipalities with populations of less than 50,000 based on each jurisdiction's percentage of the state's population

ESSIER FUNDS FOR MUSIC EDUCATION

Coronavirus Capital Project Funds and Local Assistance and Tribal Consistency

Coronavirus Capital Projects Fund to enable work, education, and health monitoring in response to the COVID-19 public health emergency

- \$10 billion would be devoted to states, territories, and tribal governments for critical projects until expended. Expected use: rural broadband infrastructure.
- Each state, Washington, D.C., and Puerto Rico would receive at least \$100 million, + \$100 million divided among U.S. territories, + \$100 million designated for tribal governments and Native Hawaiian use.
- Of the remaining funds, 50% would be distributed to states based on population, 25% would be distributed to states based on rural population, and 25% would be distributed to states based on household income that is below 150% of the poverty line.

Local Assistance and Tribal Consistency Fund to provide aid to eligible revenue-sharing rural counties and eligible Tribal governments

- \$2 billion

ESSIER FUNDS FOR MUSIC EDUCATION

NJDOE Allocation

ESSER
District

Learning
Acceleration

Mental Health

\$1,107,874,581

\$75,000,000

\$30,000,000

ESSER FUNDS FOR MUSIC EDUCATION



New Jersey Breakdown

	CARES I	ESSER II	ARP	Total
Districts	\$279,334,092	\$1,107,874,581	\$2,488,128,933	\$3,875,337,606
NJDOE	\$31,037,121	\$123,097,176	\$276,458,770	\$430,593,067
Admin	\$1,551,856	\$6,154,859	\$13,822,939	\$21,529,654
Total	\$310,371,213	\$1,230,971,757	\$2,764,587,703	\$4,305,930,673

ESSER FUNDS FOR MUSIC EDUCATION



County Name	Name	Title I Status (Y or N)	ESSER II Allocation	Learning Acceleration	Mental Health Supports & Services
Bergen	Mahwah Township Public School District	Y	\$660,570	\$42,392	\$45,000
Bergen	Maywood School District	Y	\$431,735	\$27,707	\$45,000
Bergen	Midland Park School District	Y	\$342,977	\$25,000	\$45,000
Bergen	Montvale Board Of Education School District	Y	\$415,367	\$26,656	\$45,000
Bergen	Moonachie School District	Y	\$287,575	\$25,000	\$45,000
Bergen	New Milford Public School District	Y	\$581,707	\$37,331	\$45,000
Bergen	North Arlington School District	Y	\$600,903	\$38,563	\$45,000
Bergen	Northern Highlands Regional High School District	Y	\$181,039	\$25,000	\$45,000
Bergen	Northern Valley Regional High School District	Y	\$438,584	\$28,146	\$45,000
Bergen	Northvale Public School District	N	\$200,604	\$25,000	\$45,000
Bergen	Norwood Public School District	Y	\$175,413	\$25,000	\$45,000
Bergen	Oakland Public School District	Y	\$106,231	\$25,000	\$45,000
Bergen	Old Tappan Public School District	N	\$291,788	\$25,000	\$45,000
Bergen	Oradell Public School District	Y	\$34,075	\$25,000	\$45,000
Bergen	Palisades Park School District	Y	\$1,797,140	\$115,332	\$45,000
Bergen	Paramus Public School District	Y	\$974,676	\$62,550	\$45,000
Bergen	Park Ridge School District	Y	\$299,745	\$25,000	\$45,000
Bergen	Pascack Valley Regional High School District	Y	\$183,836	\$25,000	\$45,000
Bergen	Ramapo Indian Hills Regional High School District	Y	\$128,257	\$25,000	\$45,000
Bergen	Ramsey School District	Y	\$209,772	\$25,000	\$45,000

ESSER FUNDS FOR MUSIC EDUCATION

Formula BASED on Title I Funding

Not GOVERNED by Title I Regulations

ESSIER FUNDS FOR MUSIC EDUCATION

How May ESSER
Funds Be Used?

ESSER Governing Regulations for Allowable Use of Funds

(1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

ESSER FUNDS FOR MUSIC EDUCATION

ESSER Governing Regulations for Allowable Use of Funds

(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

(3) Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

ESSER FUNDS FOR MUSIC EDUCATION

ESSER Governing Regulations for Allowable Use of Funds

(4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

(5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

ESSER FUNDS FOR MUSIC EDUCATION

ESSER Governing Regulations for Allowable Use of Funds

(6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

(7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

ESSER FUNDS FOR MUSIC EDUCATION

ESSER Governing Regulations for Allowable Use of Funds

(8) Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

ESSER FUNDS FOR MUSIC EDUCATION

ESSER Governing Regulations for Allowable Use of Funds

- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.

ESSER FUNDS FOR MUSIC EDUCATION

ESSER Governing Regulations for Allowable Use of Funds

(11) Planning and implementing activities related to summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

ESSER FUNDS FOR MUSIC EDUCATION

ESSER Governing Regulations for Allowable Use of Funds

(12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—

(A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.

(B) Implementing evidence-based activities to meet the comprehensive needs of students.

(C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

(D) Tracking student attendance and improving student engagement in distance education.

ESSER FUNDS FOR MUSIC EDUCATION



ESSER Governing Regulations for Allowable Use of Funds

- (13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- (14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the in- door air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

ESSER FUNDS FOR MUSIC EDUCATION

ESSER Governing Regulations for Allowable Use of Funds

(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and **continuing to employ existing staff** of the local educational agency.

ESSER FUNDS FOR MUSIC EDUCATION

Use of Funds for Music Education

- Instruments, Supplies and Materials to Help Ensure Health and Safety (3, 5,13)
- PPE, Cleaning Supplies and Sanitation (3, 5, 7)
- Facility Considerations (13, 14, 15)
- Instructional Support/Additional Faculty (4, 9, **10**, 11)
- Summer Programs (**10**, 11, 12)
- Planning (1, 2, 5, 8)
- Other (15)

ESSIER FUNDS FOR MUSIC EDUCATION

Guidance for Use of Funds for Arts Education




National Association
for Music Education

ESSER Funding Toolkit 2021– COVID Relief Funding in the Music Classroom

Elementary and Secondary Education Relief funding (ESSER)

On March 12, President Biden signed [the American Rescue Act](#) into law. This legislation includes a substantial round of Elementary and Secondary Education Relief funding (ESSER). This third round of ESSER funding, ESSER III, totals **\$126,000,000,000** for K-12 education.

This graphic shows the funding available for education from all three stimulus packages in 2020-2021, including the American Rescue Act:

How Much Will Congress Spend to Shore Up Schools?			
The Covid-19 relief plans before Congress all dedicate billions to stabilizing education budgets amid deep losses in state revenue. But the amounts vary from bill to bill.			
 FutureEd <small>GEORGETOWN UNIVERSITY</small>	CARES Act Signed into Law March 2020	Covid Relief Package Signed into Law December 2020	American Rescue Plan Passed by the Senate March 2021
Education Total	\$30.7 billion	\$82 billion	\$168 billion
K-12	\$13.2	\$54	\$126
Higher Ed	\$14	\$22	\$40
Governors	\$3	\$4	\$2.7

To get a sense of how much money that is, consider that each school district that receives Title I-A funding will receive around 8 times their annual Title I-A allocation in ESSER III funds. This is in addition to the funds from ESSER I (\$13.2 billion) and ESSER II (\$54.3 billion) which have already gone out to the states and school districts for distribution.

[This table](#) from National Conference of State Legislature includes state-by-state allocations for all three



Instruments, Supplies and Materials to Help Ensure Health and Safety

- Individual instruments for each student to eliminate sharing (3,5)
- Individual mouthpieces for each student (3,5)
- Rental programs so that each student will have their own instrument (3,5)
- Props, Scenery, staging (3,5)
- Dance Classroom Furniture (cubbies, bins, shelves, etc) to support distancing of student belongings and instructional materials (13)
- Individual dance shoes and somatic materials (yoga mat, yoga blocks, theraband, etc) for each student (3,5)
- Make-up kits for each performer

PPE, Cleaning Supplies and Sanitation

- Appropriate cleaning and sanitizing materials (7)
 - Sonic instrument cleaners
 - Mouthpiece cleaner
- Ensuring Health and Safety (3,5)
 - Additional instruments/mouthpieces so students are not required to share
 - Addressing the recommendations of the NFHS research studies
 - Performer masks
 - Choral masks
 - Additional masks for when students' masks are overly saturated
 - Instrument masks and bell covers
 - Appropriate airflow upgrades in arts classrooms (13,14)
 - Headsets and amplifiers for educators and others
 - Plastic Brackets
 - Ear Guards
- Supplies to sanitize and clean facilities (7)
 - Hand sanitizer
 - Disinfectant wipes
 - Disinfectant spray
 - Dance floor cleaner appropriate for marley, wood floor or other dance floor surfaces
 - Microphone Cleaner

Facility Considerations

- Appropriate airflow upgrades in arts classrooms including ventilation improvements with a special focus on rooms without windows (13,14)
- Ensure proper ventilation for all arts classrooms (13,14)
- Supplies and materials to make instructional environment meet recommended standards (barrier tape, portable carts, tents/pop-up canopies for outdoor instruction, platforms/portable stages, pipes & drapes, folding chairs/folding tables related materials) (15)
- Temperature checks/screening for audience members attending in person productions

ESSER FUNDS FOR MUSIC EDUCATION

Opportunity to Think
Differently

K–12 Funding

Elementary and Secondary School Emergency Relief Fund

- Local education agencies must use at least 20% of funds to address learning loss through evidence-based interventions that respond to students' academic, ***social, and emotional needs***.
- States are required to set-aside funds from their grants for the following purposes
 - 5% to address learning loss
 - 1% for evidence-based, **comprehensive afterschool programs**
 - 1% for evidence-based **summer enrichment**
- Additionally, \$800 million in dedicated funding for the identification and provision of wraparound services for students experiencing homelessness.

Must Solicit Public
Comment on Use of Funds

Plans Must be Posted on
Website

What Do I Do Now?

BECOMING INVOLVED IN THE PROCESS

ESSIER FUNDS FOR MUSIC EDUCATION

Becoming Involved in the Process

- Become knowledgeable about ESSER funds and practices for ensuring safer, in-person learning in instrumental and vocal programs—refer to resources provided
- Share this information with your supervisor and ask for support for your willingness to create a plan that will allow for a safer return to school for the students participating in music programs

ESSER FUNDS FOR MUSIC EDUCATION

Becoming Involved in the Process

- Follow the model--solicit input to address post-pandemic needs
 - Administrator/Supervisor
 - Colleagues
 - Parents
 - Community partners
 - Student leaders

ESSIER FUNDS FOR MUSIC EDUCATION

Becoming Involved in the Process

Success Stories

- Grants Pass High School, Oregon
 - \$375,000 to purchase instruments for the high school and two middle school band programs
- Dayton Public Schools, Ohio
 - Funding a two-week, afternoon percussion camp including two (2) out-of-district percussion consultants—one for drumline and one for steel band

ESSIER FUNDS FOR MUSIC EDUCATION

Becoming Involved in the Process

Being Grateful

- This is a difficult time for EVERYONE—particularly principals-- so offer to help lighten the load
 - Volunteer to do a drum circle for the first faculty meeting
 - Stage a “Welcome Back Boulevard” with percussion students to provide an exciting first day atmosphere
 - Offer to participate in the “Welcome Back” assembly
 - Keep your administration informed—the good news!
 - SMILE – A LOT! It makes a difference!
 - Say thanks!

ESSIER FUNDS FOR MUSIC EDUCATION

Call to Action

- Lookup and Review this Information for your District
- Take it to Supervisor/School Admin to Share
- Development a Plan
- Create More Music Learning Opportunities for More Students

ESSIER FUNDS FOR MUSIC EDUCATION

For Funding Amounts, Guidelines, and Resources Visit:

<https://bit.ly/2Qzeo6m>

ESSIER FUNDS FOR MUSIC EDUCATION



NEWSLETTERS

Our Expertise. Your Choice.

Subscribe to NCSL policy newsletters today!



TABLE OF CONTENTS

Relief Fund Table

CONTACT

Jocelyn Salguero

Budgets and Revenue

Communications, Financial Services and Interstate Commerce

Education

Health and Human Services

Labor and Economic Development

Law, Criminal Justice and Public Safety

Elementary and Secondary School Emergency Relief Fund Tracker

3/24/2021



STATE LEGISLATURES NEWS

Virtual Currencies on the Rise



SAVE THE DATES!

NCSL LEGISLATIVE SUMMIT
NOV. 3-5 | TAMPA, FL

BASECAMP
AUG. 3-5 | ONLINE EVENT
REGISTRATIONS OPEN IN JUNE

ESSIER FUNDS FOR MUSIC EDUCATION

(*N/A: Data not available).

I

Elementary and Secondary School Emergency Relief Fund				
State	Total ESSER Allocation	Minimum LEA Allocation	SEA Guidance to LEAs	SEA Set-Aside Amount SEA Plan For 10% Set-Aside
Alabama			The Alabama State Department of Education guidance to LEAs	
	\$216,947,540 (ESSER I)	\$195,252,786 (ESSER I)		\$21,694,754 (ESSER I)
	\$899,464,932 (ESSER II)	\$809,518,439 (ESSER II)		\$89,946,493 (ESSER II)
	\$2,020,070,466 (ESSER III)	\$1,818,063,419 (ESSER III)		\$202,007,047 (ESSER III)
	Alabama Certification and Agreement			<p>“The Alabama State Department of Education (ALSDE) proposes to use its SEA reserve to support:</p> <ul style="list-style-type: none">▪ Technological capacity and access to support remote learning. The strategies ALSDE intends to use to serve disadvantaged populations.▪ Remote learning by developing new informational and academic resources and expanding awareness of, and access to, best practices and innovations in remote learning and support for students, families, and educators.”
Alaska			The Alaska Department of Education & Early Development guidance to LEAs	
	\$38,407,914 (ESSER I)	\$34,567,123 (ESSER I)		\$3,840,791 (ESSER I)
	\$159,719,422 (ESSER II)	\$143,747,480 (ESSER II)		\$15,971,942 (ESSER II)
	\$358,707,134 (ESSER III)	\$322,836,421 (ESSER III)		\$35,870,713 (ESSER III)
	Alaska Certification and Agreement			<p>The Alaska Department of Education & Early Development has used \$2,810,414 of their state set-aside for the following:</p> <ul style="list-style-type: none">▪ Cook Inlet Tribal Council Digital Badging Project: \$50,000▪ Mt. Edgecumbe IT Fiber and Hardware: \$200,000▪ Northwest Evaluation Association (NWEA) Map Growth Data Consulting: \$48,000

Elementary and Secondary School Emergency Relief Fund

Opportunities for Music Education



Mary Luehrsen
Bob Morrison
Marcia Neel



The
Midwest
Clinic

International Band
and Orchestra Conference