"One is Too Small a Number to Achieve Something Great"

PENNSTATE SCHOOL MUSIC



University Park
Allocation
Committee



Marcia Neel November 14, 2015



marcia@musicedconsultants.net www.musiceducationconsultants.net School is...

Impressionistic

Music is... vs

Expressionistic

A focus on these <u>5 C's</u> is essential to prepare students for the future.

Critical Thinking Communication Collaboration Creativity Confidence Therefore...



1. Critical Thinking...

Ability to reason effectively and solve problems

Ability to analyze how <u>parts</u> of a whole interact with each other to produce overall outcomes in complex systems

The Music Skills Practice Room is. . .

The Life Skills Practice Room
Problem Solving:
Ability to solve problems

Harry Connick, Jr. holds a patent for a system that coordinates musical displays for musicians in an orchestra.

Vic Firth came up with the idea of making a better drumstick while playing timpani for the Boston Symphony Orchestra.

Les Paul invented the solid body guitar because his audience at a BBQ joint couldn't hear him play.

EXAMPLE: Ability to analyze how parts of a whole interact with each other to produce overall outcomes in complex systems.

See how this creative young man used this concept to produce a remarkable outcome!



2. Communication...

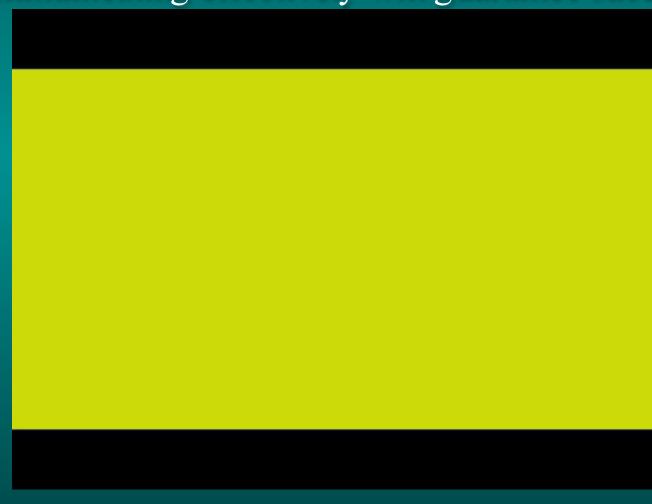
Ability to <u>listen</u> effectively

Ability to express thoughts effectively with others —



both verbally and non-verbally Have you tried *Result-driven Communication*?

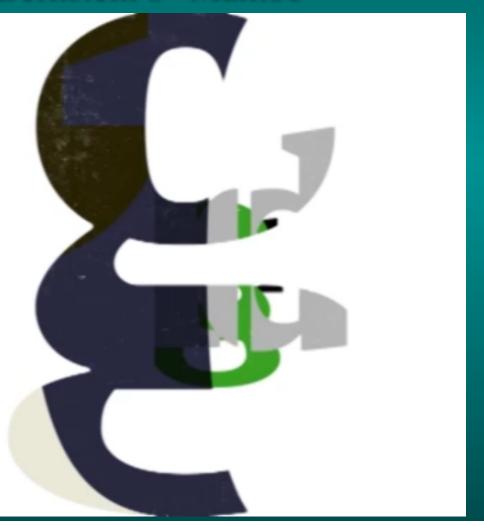
Result-driven Communication: Listening and communicating effectively will guarantee success!



3. Collaboration (Teamwork)...

Ability to work effectively and respectfully with <u>ALL</u>

Teamwork: Effective when **EVERYONE** does their job. Dudamel conducts Bernstein's "Mambo"



4. Creativity (Innovation)...

Ability to create new and more worthwhile ideas and to work creatively with others.

"The MFA is the new MBA" Daniel Pink

(Innovation): Ability to think and work creatively with others

(Innovation): Ability to think and work creatively with others



5. Confidence...

Ability to handle **EVERY** CIRCUMSTANCE and grow from it

Confidence: Ability to handle **EVERY** CIRCUMSTANCE



Parents but... Teachers

"ONE IS TOO SMALL A NUMBER TO ACHIEVE SOMETHING GREAT"

Principals S000000... Custodians

WHAT CAN WE DO
TOGETHER TO ACHIEVE
GREATNESS?

Support Staff Dealers Community

What Makes Our Programs Special? Do We C.A.R.E.? With GREAT THANKS to Dr. Tim!

C: REAL Communication

Do we encourage one another to reach out to each other?

Do harmony and balance apply to more than great music-making?

What Makes Our Programs Special? Do We C.A.R.E.?

A: Attitude

Do we generate the proper attitude?

Does <u>our</u> attitude play a crucial role in the outcome of the program's success?

What Makes Our Programs Special?

Do We C.A.R.E.?

R: Responsibility

Do we come together ready to invest energy for ongoing growth and development of our goals?

Do we respond to each other in a fashion that will advance the entire program to the next level?

What Makes Our Programs Special? Do We C.A.R.E.?

E: Excellence

Do we reflect a sense of excellence to go beyond the basic requirements -- to put forth extra effort?

"We either hang together, or we hang separately" ... Ben Franklin

When ALL of the people involved in a music program decide to unselfishly GIVE, it's THEN that we realize the true value of the program -a gathering of wonderful people who genuinely C.A.R.E. for one another.

... Tim Lautzenheiser

After all, doesn't she deserve our very best?



Contact Information:

marcia@musicedconsultants.net



@MusicEdConsult
On Twitter

Thank You!

PENNSTATE

SCHOOL MUSIC

UPAC

University Park
Allocation
Committee





Family Music Centers
Peter Sides