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<b>Success on Success Model</b>	Teach students how to study effectively and efficiently. Determine if students are visual, auditory, or kinesthetic learners and use instructional strategies that support each of these learning styles.
<b>Student -Teacher Relationships</b>	Encourage students to learn and to stay in school by communicating positively with them.
<b>Use Simple Straight-Forward Examples</b>	Use simple, straight-forward examples in initial teaching which help students focus on the big idea.
<b>Assessment</b>	Assess the progress of students throughout the lesson, and adapt the lesson according to student performance. Assessment should be balanced.
<b>Note-Taking</b>	Require and accommodate student note-taking. Notes include vocabulary, notation, concept development (pictures), pattern development, explanations for "tricks," as well as problems.
<b>Vocabulary</b>	Emphasize vocabulary, and require students to use appropriate vocabulary to describe their learning.
<b>Reading</b>	Assign reading for daily lessons, explicitly introduce vocabulary, preview reading, make connections, check for understanding, and provide correction as needed.
<b>Writing</b>	Assign writing that causes students to think, reflect, organize their thoughts, and be able to express their knowledge.
<b>Facts and Procedures</b>	Provide students the "why" for rules and procedures.
<b>Technology Implementation</b>	Demonstrate the use of technology, and require students to use technology to build on concepts and skills.
<b>Problem Solving Process</b>	Model and utilize a variety of problem solving techniques.
<b>Memory Aids</b>	Use devices such as mnemonics, oral classroom recitation, linking, and note-taking.
<b>Questioning Strategies</b>	Incorporate different types of questions into daily lessons that include higher level questioning techniques; require students to think and discuss their understanding. Use effective wait time for student responses.