

5 S.M.A.R.T. Ideas to Help Retain Beginners

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Iowa Bandmasters
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Success



*The **S.M.A.R.T.** Approach to Retention “Success”*



Beginners want to be successful.

Parents want their kids to be successful.

You want your kids to be successful.

Have students perform early and often to show them the pathway to success.

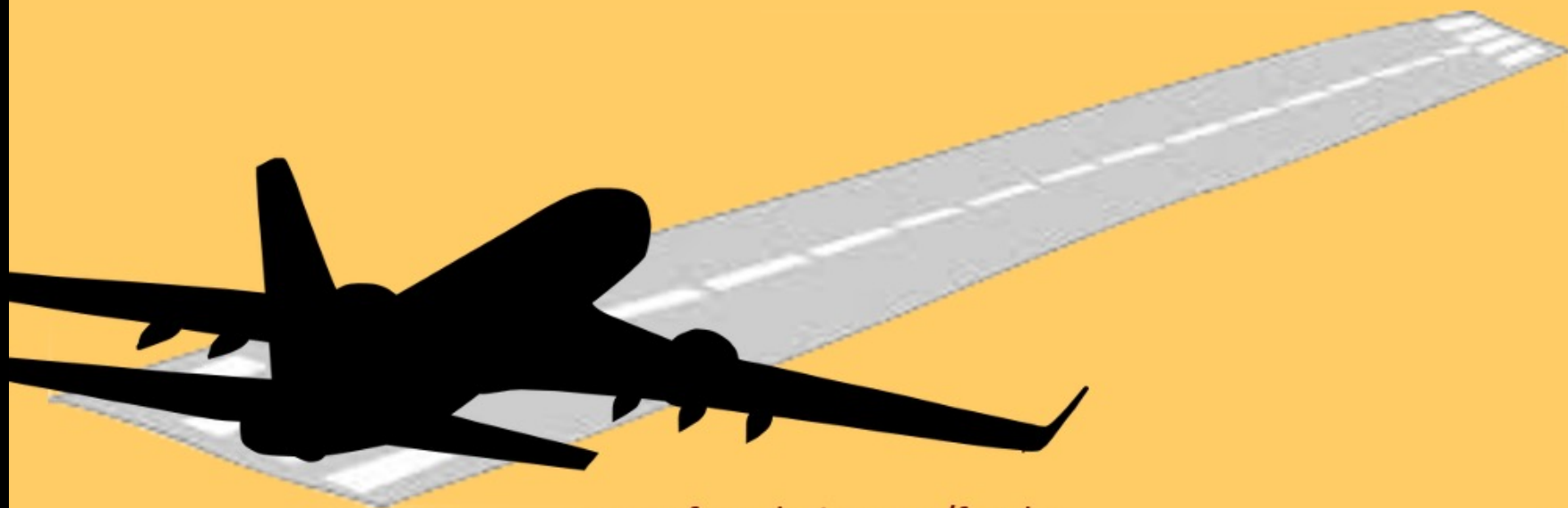


Taking Off This Fall in a
School Near You!



FIRST PERFORMANCE

NATIONAL DAY OF CELEBRATION



nammfoundation.org/fpndoc

Have Students Perform Early and Often

<https://youtu.be/J4bTw5uyiUY>

First Performance National Day of Celebration
(Third Thursday of November Annually)





The Results. . .

- Reduces Beginner Dropout
- Provides Short-Range Achievement Goals
- Encourages Engagement with Parents
- Strengthens Administrative Support
- Celebrates Musical Accomplishments of Beginners

What's Included?

#FPCelebration Toolkit



#FPCelebration

MusicAchievementCouncil.org

www.nammfoundation.org/fpndoc

What's Included?

a. Director Letter with Full Set of Instructions



FIRST PERFORMANCE NATIONAL DAY OF CELEBRATION

Dear Director:

SUBJECT: FIRST PERFORMANCE National Day of Celebration—A Beginner Demonstration Concert

We can all remember the excitement of our FIRST PERFORMANCE—dressing uniformly; being the center of attention yet within the security of a group setting; and especially hearing the rousing applause of an excited and supportive audience. These are all memories that last a lifetime. Certainly, a fully programmed concert is desirable from the director's musical standpoint but with beginners, there will never be a more enthusiastic group of performers and audience members than these young musicians and their family and friends. A demonstration concert at this stage in their development can help ensure a strong program overall.

The objectives of FIRST PERFORMANCE are:

- To reduce beginner dropout rate.
- To provide short-range incentive goals.
- To encourage communication with parents.
- To further strengthen administrative support and
- To celebrate the musical accomplishments of the students.

The FIRST PERFORMANCE kit contains all of the concert support you will need including:

- A sample letter/invitation to parents.
- A sample letter/invitation to administration.
- A fillable PDF Certificate of Advancement.
- A complete 20-minute concert with scripted narration.

All you will need to supply is:

- Appropriate performance material to play during the performance, likely either from your beginning band method book or from Music Achievement Council's own "First Performance – A Demonstration Concert" publication.
- A representative from your school administration, parent organization or the high school director to serve as the narrator.
- Advance publicity across the school and community including posters and school-wide announcements. (You may want to have a contest to design an appropriate cover.)
- Light refreshments to be provided following the performance
- Printed certificates for each student musician celebrating this major achievement.

It is recommended that the date of the FIRST PERFORMANCE gets announced at the first parent meeting to ensure that it is recorded in the parents' calendars. A simple statement such as, "On _____ (date and time), we will be back together to hear the progress of this year's group of young musicians, so mark your calendars for our FIRST PERFORMANCE. You won't want to miss it."

Remember, FIRST PERFORMANCE NATIONAL DAY OF CELEBRATION has been designed as a demonstration of progress. Many of the materials referenced above are also posted online at www.musicachievementcouncil.org so that they may be downloaded and personalized for your particular situation.

The Music Achievement Council and your local music dealer hope that this event will help in your efforts to bring the joy of instrumental music-making to many children in your school.

Best wishes!

THE MUSIC ACHIEVEMENT COUNCIL
www.musicachievementcouncil.org

The Music Achievement Council (MAC) is an action-oriented 501 (c)(6) nonprofit organization sponsored by the National Association of School Music Dealers (NASMD) and NAMM, the National Association of Music Merchants (NAMM). MAC's sole purpose is to enable more students to begin and remain in instrumental music programs and to share real-world, successful strategies developed by instrumental music teachers.

What's Included?

b. Customizable Letter of Invitation to Parents



FIRST PERFORMANCE NATIONAL DAY OF CELEBRATION

Mozart Middle School Music Department
1234 Lyrical Lane
City, State, ZIP
(000) 000-0000, x000

Dear Parents:

YOU ARE CORDIALLY INVITED TO OUR FIRST PERFORMANCE NATIONAL DAY OF CELEBRATION!

It gives us (me) great pleasure to announce our FIRST PERFORMANCE NATIONAL DAY OF CELEBRATION, a short demonstration concert featuring this year's Beginning (Band, Orchestra, Strings) Class, scheduled for (date). This is an exciting event that you won't want to miss. Students will demonstrate what has been learned up to this point and your attendance will help motivate them to perform at their very best.

We also want to look our best for our FIRST PERFORMANCE so we are requesting that the boys wear dark pants with white shirts and the girls wear dark skirts or pants with white blouses. Students must arrive by (time) for seating, tuning and warm-ups and should meet (location).

Our FIRST PERFORMANCE will begin promptly at (time) and the entire presentation should last approximately 20-30 minutes. Refreshments will be served immediately following the program and certificates will be presented to each student musician to celebrate this major achievement.

Please join us and bring all of your friends and family members. Also, be sure that your device is fully-charged as there will be many opportunities to take photos and record videos so that you and your child can enjoy this special moment for many years to come.

We are looking forward to seeing you at our FIRST PERFORMANCE NATIONAL DAY OF CELEBRATION.

Sincerely,

Name of Director
director@mozartms.edu

What's Included?

c. Customizable Letter of Invitation to Principal



FIRST PERFORMANCE NATIONAL DAY OF CELEBRATION

Mozart Middle School Music Department
1234 Lyrical Lane
City, State, ZIP
(000) 000-0000, x000

Dear Mr./Mrs. Principal:

It gives us (me) great pleasure to announce our FIRST PERFORMANCE NATIONAL DAY OF CELEBRATION, a short demonstration concert scheduled for (date) featuring this year's Beginning Band (Orchestra, Strings) Class. We (I) would like to invite you to serve as host by announcing the program. A script is being provided or you could certainly feel free to use your own words for this impactful 20-minute program.

FIRST PERFORMANCE is part of a National Day of Celebration designated for recognizing beginning music students. It will give you an opportunity to see first-hand what is being accomplished in the band (orchestra, strings) program. Students will demonstrate what has been learned up to this point and your participation will help motivate them to perform at their very best. Your presence will also show our students and their parents that you support (name of school)'s Music Program and are interested in seeing how they progress. We expect to have (number) parents and friends in attendance.

Our FIRST PERFORMANCE will begin promptly at (time). We are encouraging families to take photos and record videos so that they may enjoy this special moment for years to come. Refreshments will be served immediately following the performance and we would be grateful if you could also assist in the handing out of the Certificates of Achievement to each of the student musicians at this post-concert celebration.

This is an exciting event that you won't want to miss. Please join us so that we may celebrate this FIRST PERFORMANCE NATIONAL DAY OF CELEBRATION together.

Sincerely,

Name of Director

What's Included?

d. Customizable Script to Make It Your Own!



SCRIPT

OPTIONAL INTRODUCTION: (Industry Spokesperson)

Good Evening/Afternoon.

Welcome to (name of school)'s FIRST PERFORMANCE NATIONAL DAY OF CELEBRATION. I'm (name) representing (name of business). I appreciate (director) inviting me to make a few comments about this exciting event! We have found that young people are motivated to learn to play a musical instrument for a number of reasons but many times, it's because it just looks like fun—and it is!

We are pleased to be a part of this FIRST PERFORMANCE NATIONAL DAY OF CELEBRATION and are here representing the Music Achievement Council, a 501(c)(6) nonprofit organization which believes in the important and value of music education in our schools. Your child will not only have an experience that will lead to a path of enjoyable, life-long music-making, but will also accumulate many great memories that will last for a lifetime.

I am personally proud to support the work of the Music Achievement Council and this FIRST PERFORMANCE program to keep music in our schools and communities so that your children will be able to take advantage of the many benefits that will come along inherently as a direct result of their active music-making.

As a prelude to this evening's performance, the (band, orchestra, strings, et.al.) will now play a composition they like to use as a warm-up, (title).

Musicians perform

ANNOUNCER'S SCRIPT: (Principal, Supervisor, Booster Parent, HS Band or Orchestra Director)

Good evening, Moms and Dads, brothers and sisters, grandmas and grandpas, aunts and uncles, friends and neighbors! It is a thrill for us to present these young musicians in the (year) FIRST PERFORMANCE NATIONAL DAY OF CELEBRATION—a day that has been designated for recognizing the achievements of beginning music students! We know that you will be pleasantly surprised at their many accomplishments over these first several weeks.

www.musicachievementcouncil.org
@MusicAchCouncil

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fortunate enough to have the opportunity to play a music instrument through an in-school we at (school) value music education and know that it is programs like these that also led for our students to succeed throughout their school careers. Playing an instrument lination and mental concentration. It also takes regular practice time at home and your em makes all the difference. All of the musicians here tonight have demonstrated the play and have thus earned membership in the (school) (band orchestra, strings, et.al.)

(day's) performance, the students will demonstrate what they have learned up to this out successful, musical careers. After learning how to take the instrument out of the case y finally got to do what they had been wanting to do—produce their first sound. g like this.

most awful sound possible with great enthusiasm!

had some challenges facing them for the next few days and (director) had to wonder

oved to be quite eventful. (director) worked patiently with the students until they could t note. Now they sounded like this.

hole note in unison with their very best sound.

ent, but they needed a lot more work to be ready for our performance.

note allowed them to continue through those first few lessons where they also learned to eyed. This is important to help them learn to play together as a team.

of their first exercises but not a recognizable tune.

ow to count, they added different rhythms to those first notes and the music began to

of their rhythmic exercises but not a recognizable tune.

re interesting than the first note, but it is still not a complete tune that you might identify. more new notes and discovered they could link them together to play a tune you could ght have been the moment at home when you felt, for the first time, that the music g to take hold. This is what they sounded like at school that day.

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'zable tune.

follow this step-by-step process and as they completed each step, everyone was ing to be one of our finest beginning (band, orchestras, string groups, et.al.) ever! te pieces.

rite tune.

'where you ask for volunteers to play as an individual, a group or a complete udents perform as you wish. This allows parents to hear a variety of 'musicianship. Be sure to have extra stands and music up front.

rmit us to have each student perform individually, we have asked a few volunteers i small group.

(are) who will perform (title) on the (instrument/s).

al or group)

igs group, et.al.) has come a long way since that first note and they have worked 'IRST PERFORMANCE in such a short time. This has certainly been an exciting and we're glad that you were here to help celebrate this important milestone. 'your son or daughter is going to continue to progress at this quick pace so please rctor) for ideas on how to support your child's practice schedule. You can be sure rward to communicating with you as your child advances.

I be presented on (date) at (time) and will be held (location). Please plan to join us al journey.

final selection, (title).

u have just witnessed (name of school)'s (year) FIRST PERFORMANCE DAY w did they do? *applause.*

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@MusicAchCouncil

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What's Included?

e. Press Release Template

<Insert Name of School> Hosts in Inaugural First Performance National Day of Celebration Concert

<Town/community name> *participates in national event celebrating young students' very first performance and transformational power of music making*

<CITY>, <State> - <Date> — <Name of school> is hosting the inaugural First Performance National Day of Celebration concert event with a <insert brief event description (eg, "a beginning band concert" or "a beginning orchestra concert") on <date>. The Music Achievement Council (MAC) created First Performance National Day of Celebration (FPNDoC) to celebrate, honor and encourage the early achievements of music students across the United States, providing a platform for budding musicians to showcase their newly-acquired musical skills in a public venue.

<Name of school> invites parents and community members to attend the First Performance National Day of Celebration concert on <Insert date of event and details about event, including place, time it begins and ends, and what participants can expect to see/hear.>

<Insert "QUOTE" from band director about school's participation in FPNDoC and how making music positively affects their school, students and community.>

<Company contact information>

About <school>

About The Music Achievement Council:

The Music Achievement Council (MAC) was founded in 1983 to enable more students to begin and stay in instrumental music programs, to share real-world, successful strategies developed by instrumental music teachers. The council reorganized in 1990, forming a nonprofit 501(c)(6) organization.

###

What's Included?

f. Ideas to Enhance the Experience with HS Students



FIRST PERFORMANCE NATIONAL DAY OF CELEBRATION

Ideas to Enhance the Experience of the *FIRST PERFORMANCE* *NATIONAL DAY OF CELEBRATION* by Involving High School Band/Orchestra Students

It is important to remember that students of this age look up to their older peers so involving high school band/orchestra students can serve to motivate the beginners and their parents to stick with it. Reach out to your high school directors to become involved by:

- Asking high school students (in uniform) to serve as ushers to distribute programs as people enter.
- Asking high school students (in uniform) to “meet and greet” the parents/students as they begin to show up to the warm-up area.
- Asking like-instrument high school students (in uniform) to assist in tuning the instruments for the beginners.
- For band, arranging for the entire high school marching band to burst into the performance area (as a surprise) playing the high school fight song just prior to the final selection. After students play their final selection, ask the high school band students to congratulate (i.e. high-five) the beginners.
- Arranging for a high school student combo (or several soloists) to perform at the post-performance reception.
- Asking high school students to send a congratulatory note to a beginner who played a like-instrument being sure to write something like, “looking forward to seeing you in our high school band/orchestra!”

g. Certificate of **Music Ed Leadership** for
High School Student Participants



h. Certificate of Advancement for Student Participants



Response from LIVE at the 2017 Midwest Clinic *Poll Everywhere* via Smart Phone

Parents, what one word would you use to describe
your reaction to today's performance?

Response from LIVE at the 2017 Midwest Clinic

Parents, what one word would you use to describe your reaction to today's performance?

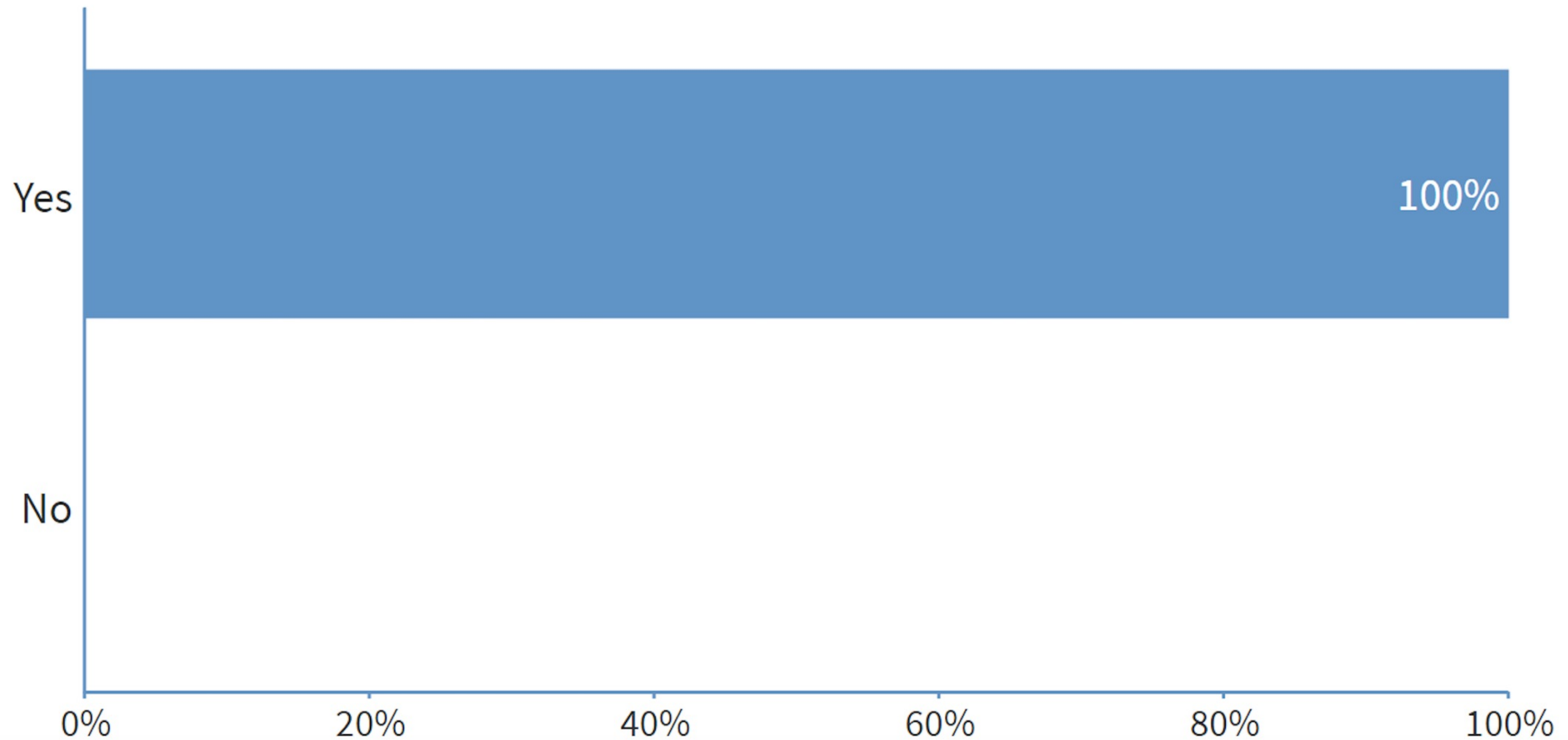


Response from LIVE at the 2017 Midwest Clinic

Parents, now that you have seen your child perform, are you more likely to encourage your child to stick with band?

Response from LIVE at the 2017 Midwest Clinic

Parents, now that you have seen your child perform, are you more likely to encourage your child to stick with band?



Response from Mario Moody, Director

The experience of having our 1st year students perform after only playing for 8 weeks has had a profound impact not only on their confidence and expectations for themselves, but it has challenged me to continually grow by making myself vulnerable and aware of what it feels like to "be a beginner." Our rehearsals are more effective because they feel that every practice counts.



It's all FREE to Download!

www.nammfoundation.org/fpndoc



“Success” Engage the Parents EARLY!

https://youtu.be/zeo_VwHdsDE



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Have Students Perform Early and Often

The “2-Note” Partnership Halftime Show

<https://youtu.be/I0JmBK-MF-A>



The Partnership Halftime Show:

Pre-game Activities

- a. Have your high school students host the middle school beginners for a pre-game pizza party.



The Partnership Halftime Show: *Pre-game Activities*

- b. Have the beginner band/s sit with the HS band at the game and make it a “thing!”



The Partnership Halftime Show:

Pre-game Activities

- c. Have high school boosters host a beginner parent reception and invite BOTH principals to speak.



The Partnership Halftime Show:

Pre-game Activities

- d. Provide VIP seating in the stands for beginner parents and treat them like GOLD because they ARE.





Modeling

The S.M.A.R.T. Approach to Retention

“Modeling”...What Research Tells Us

- After family members, young teens emulate those they know best.
- Young teens seek to maintain personal connections, friendships, or interactions with older peers who they often choose to imitate.
- Most young teens want to find someone to emulate or “follow in the footsteps” of their chosen role model.

Barna Group

“Modeling”



Middle school students **admire** their older music peers and high school performers.

High school music students develop leadership skills by **mentoring** younger students.

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“Modeling”

Demonstrate what is in THEIR futures!
High school students can help.



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“Modeling”

Show that “We Care About You!”

“Congratulations on your performance in the Winter Concert! You’ll enjoy next year’s performances even more!”



“Modeling”

Show that “We Care About You!”

“Congratulations on your performance at Solo & Ensemble Festival. I played that piece when I started playing trumpet.”



“Modeling”



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“Modeling”

Free Summer Camp for Beginners Taught by High School Students



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“Modeling”

Find a Way for Beginners to see Live Music



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Activities

Keeping “Activities” in Mind

Students thrive from rewarding experiences.



“Activities”

Organize a #liftyourvoice Community Event



#liftyourvoice

October 10, 2020

6:30 pm YOUR time

liftyourvoice2020.weebly.com

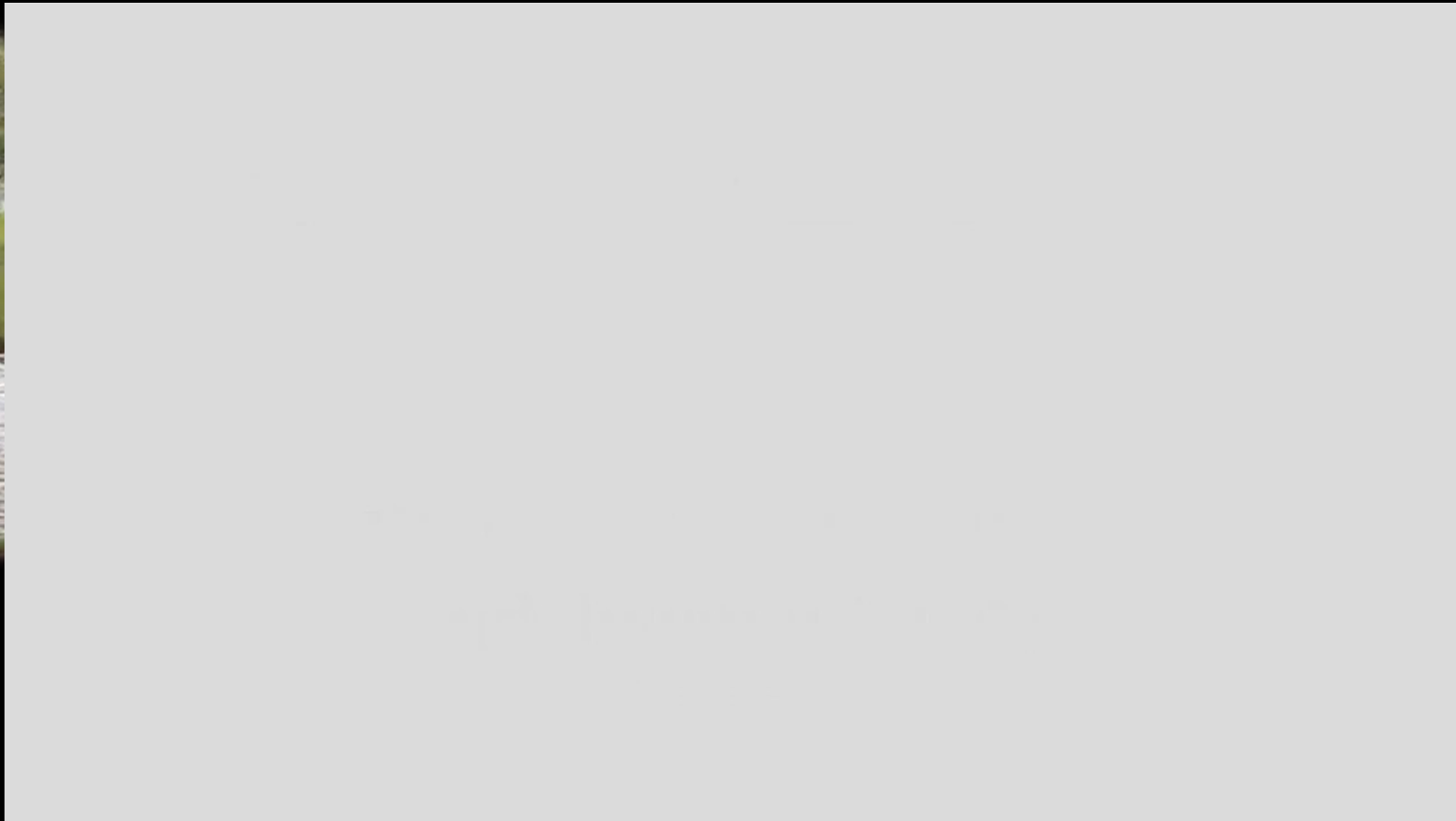


John Hagstrom, Second Trumpet
Chicago Symphony Orchestra

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“Activities”

Organize a #liftyourvoice Community Event



John Hagstrom, Second Trumpet
Chicago Symphony Orchestra

conference-materials

<https://youtu.be/J4bTw5uyiUY>

“Activities”

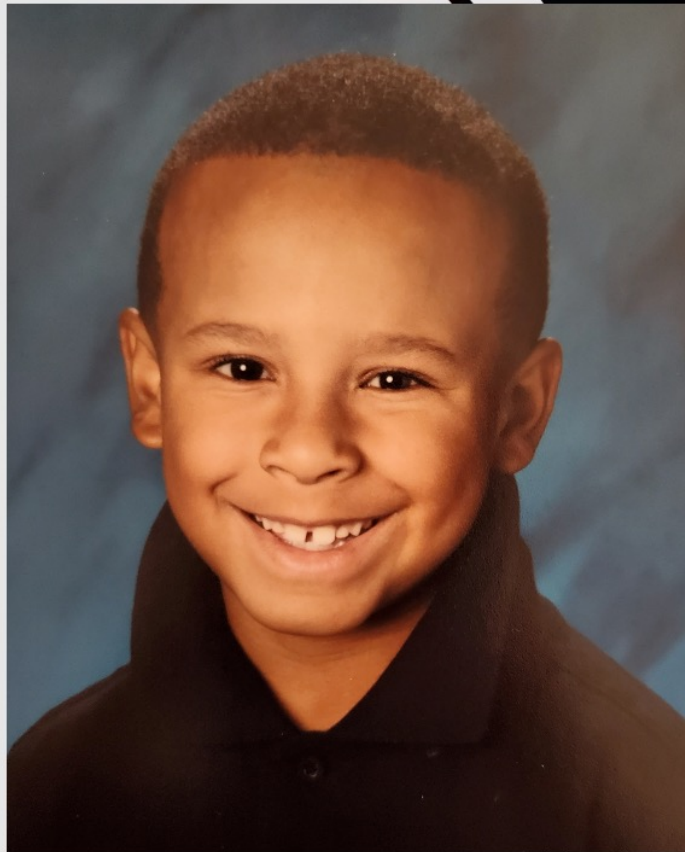
Have Your Beginners do a Signing Day!



Elective Season

“Activities”

Have Your Beginners Create Their Own Poster



Anthony
Wright
Mozart MS
Band

*Advice: I like to
make friends and
perform for my
family. Just do it!*

Virtual FPNDOC: An At-Home Concert Event!

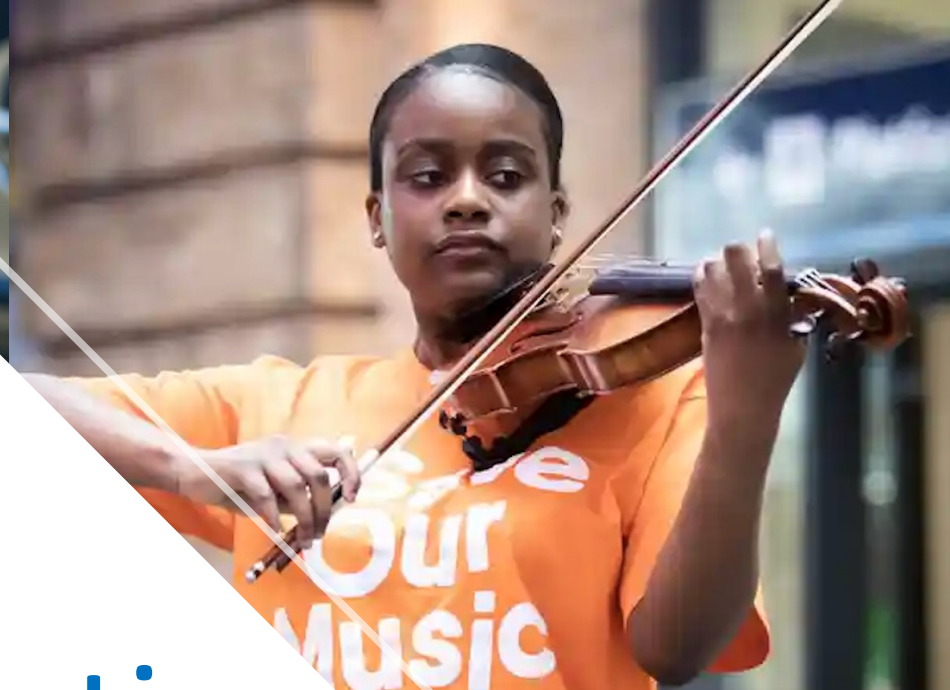


GET READY

FOR AN EVENT

YOU DO NOT

WANT TO MISS



Reflection



Keeping “Reflection” in Mind

What am I really
getting out of all
of this?



Keeping “Reflection” in Mind



Students need to realize how music-making **IMPACTS** their lives and **ENRICHES** them.

Music Makes the Difference Because. . .

Have Each Beginning Class Build a Word Cloud from the most prominent words



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Reflection

Making New Friends



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Reflection

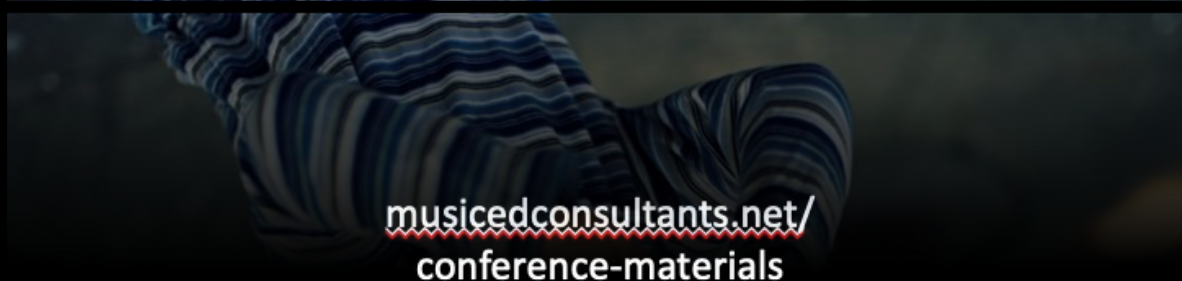
Experiencing the Joy of Music-Making



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“Reflection”

It's Fun!



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“Reflection”

It Gives Us a Unified Purpose!



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Keeping the “Total” Picture in Mind

WHY and HOW

WHY: Make music because it helps us to realize a **more fulfilling** life.

HOW:
Build **appreciation** for the ensemble because it builds trust.

Provide **recognition** and **reinforcement** because it bolsters confidence.



*The **S.M.A.R.T.** Approach to Retention*

Success

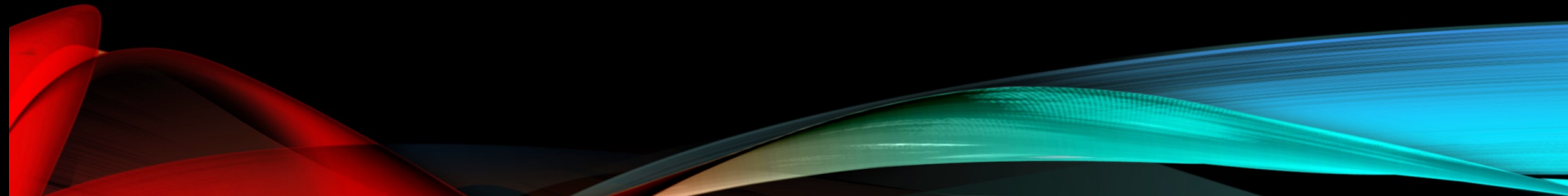
Modeling

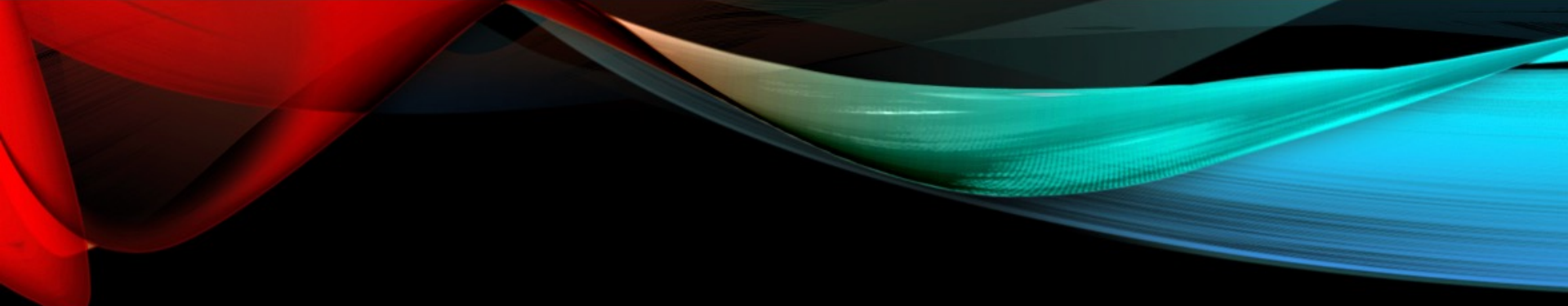
Activities

Reflection

Total Picture

Your Enthusiasm is What Matters!





msfq.org/guide



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Thanks *You!*

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