



OCTOBER 17, 2025

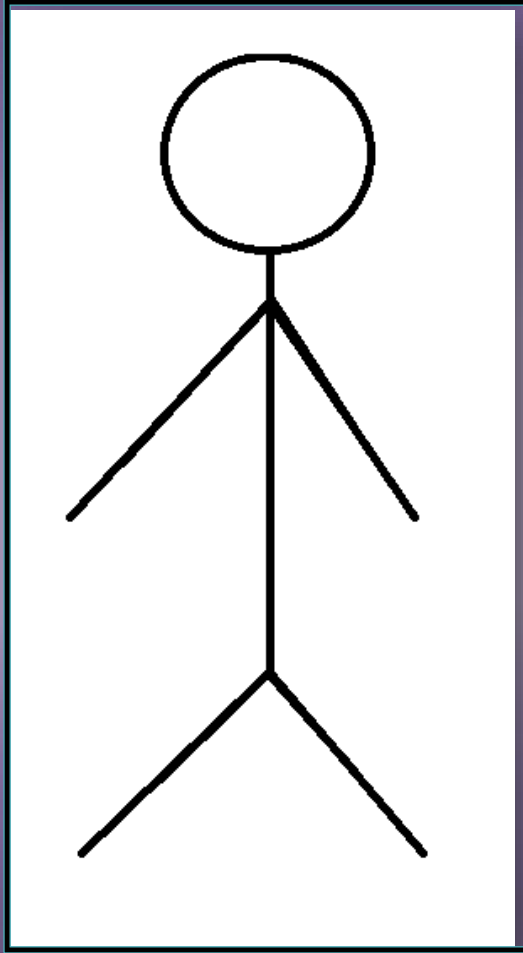


BUT FOR
MUSIC EDUCATION...

MARCIA NEEL



The Story of Matthew







The Story of Matthew



The Story of Matthew

Preparing Students for Their Futures

Top 10 Skills We Develop

Communication

Emotional Intelligence

Teamwork

Time Management

Adaptability

Critical Thinking

Problem-Solving

Work Ethic

Leadership

Coping Skills

**A Message to YOU from
Your Current Students
From THEIR FUTURES!**

**“THANK
YOU FOR
SEEING
ME!!!”**



WHAT Do We REALLY Do?



WHAT Do We
REALLY Do?

Help Create
Fulfilling and
Meaningful
Lives!



One Goal



*Ensure continued, active
music-making to serve humanity*



The Music Teacher's Flowchart?



A vertical decorative element on the right side of the page, featuring a series of musical notes and symbols, including a treble clef, a key signature of one sharp (F#), and various note values (quarter, eighth, and sixteenth notes) and rests, all in a light gray color.

```
graph TD
    Start([Start]) --> Read[Read]
    Read --> Write[Write]
    Write --> Read
    Read --> End([End])
    Write --> End
```



The background of the slide is filled with various musical notes and symbols, including eighth notes, quarter notes, and beamed notes, scattered across the entire area. A thick red border frames the entire slide.

“See”
EVERY STUDENT
as the
FUTURE YOU!

https://www.youtube.com/watch?v=80JaQ_zUp40

Art

Music

Dance

Media

Theatre

Technology

Community

Student
Voice



View Video Here: https://www.youtube.com/watch?v=80JaQ_zUp40

