

From Zero to Mariachi!

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11:00 AM

 ARTS
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What We Have Learned

- Provides the benefits of a Music Education to many more students
- Adds to the mosaic of experiences available in the overall program
- Provides an entry-level music experience at any point in the student's career
- Increases attendance and graduation rates
- Serves as an effective bridge to parental involvement
- Increases student self-esteem and self-confidence
- Provides an opportunity for students to serve as leaders among their peers and positive role models for younger students
- Recognizes and celebrates the rich traditions found in the Mexican culture

And... It's FUN!

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Clark County School District



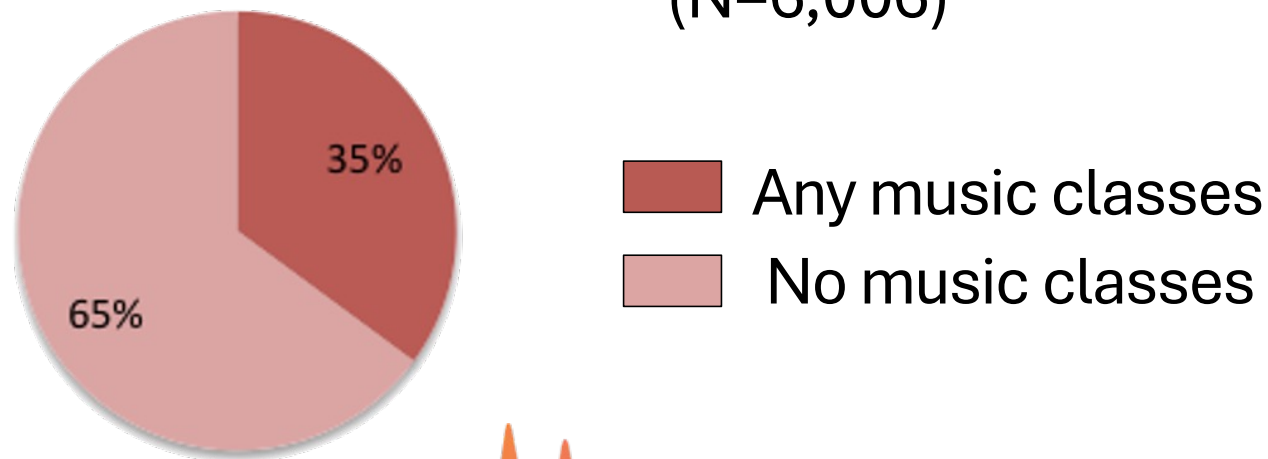
1990 Enrollment: 121,918 Total
2000 Enrollment: 231,125 Total
2015 Enrollment: 314,643 Total
(43.4% Latino)

2002 Mariachi Enrollment: 265
2015 Mariachi Enrollment: 4,765
2023 Mariachi Enrollment: 7,000
2024 Mariachi Enrollment: 8,200

MNPS High School Music Participation

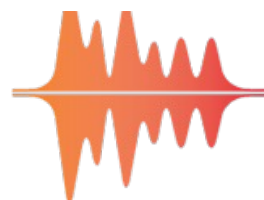
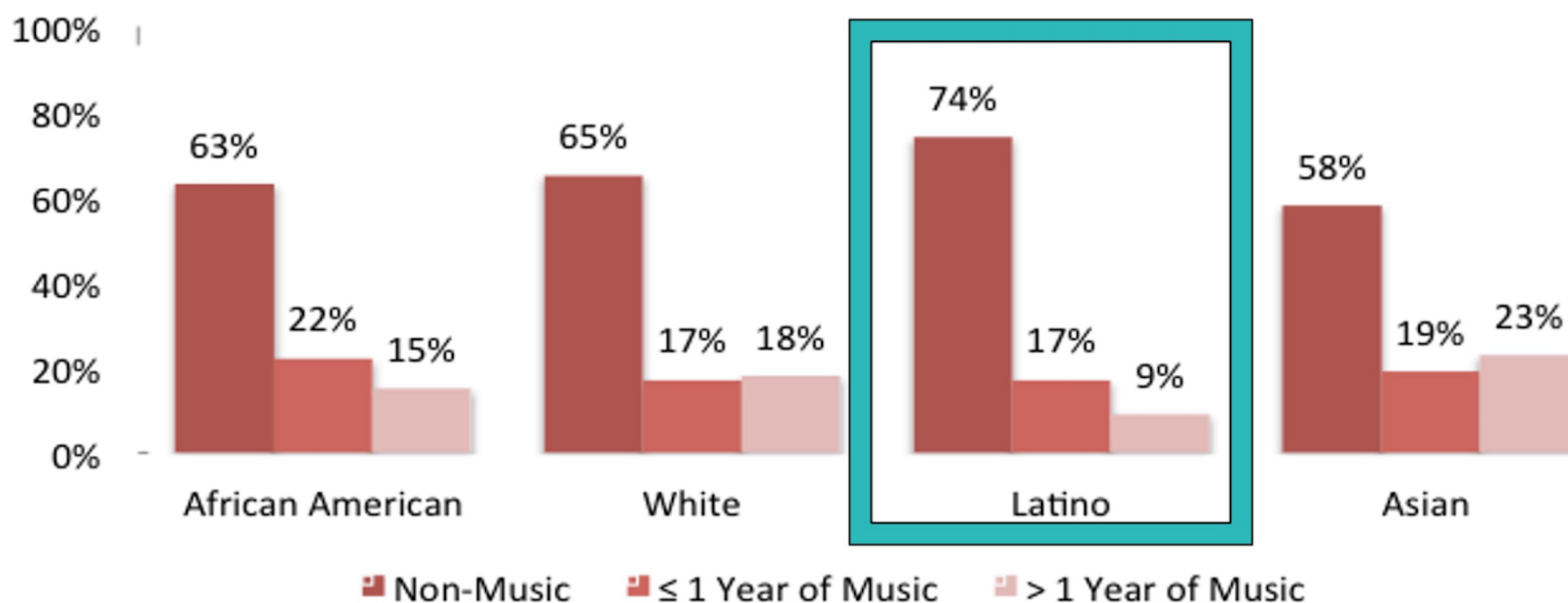


Figure 3. High School Music Participation of Metro Schools
Class of 2012
(N=6,006)



Participation Rates by Ethnicity

Figure 5. Music Participation Rates by Ethnicity (n=5,984)

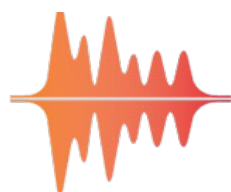
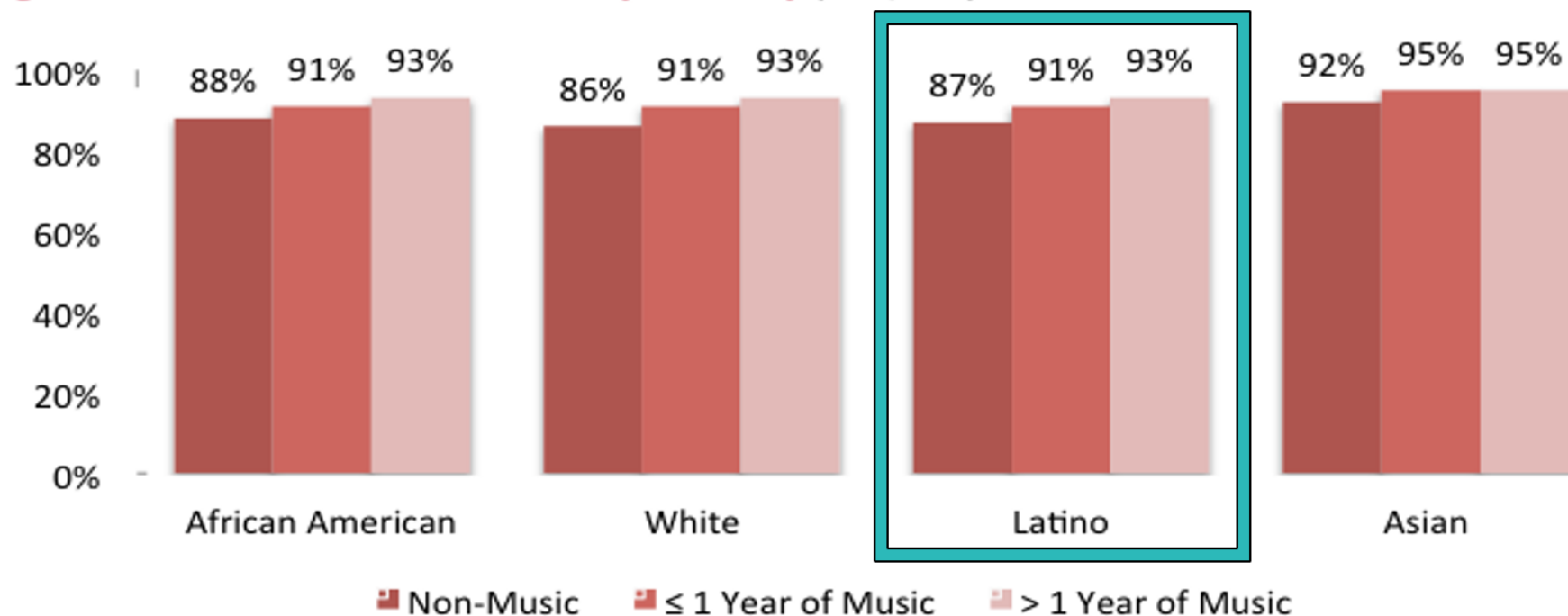


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School Attendance Rates by Ethnicity

Figure 7. School Attendance Rates by Ethnicity (n=5,742)

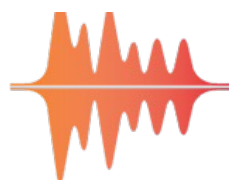
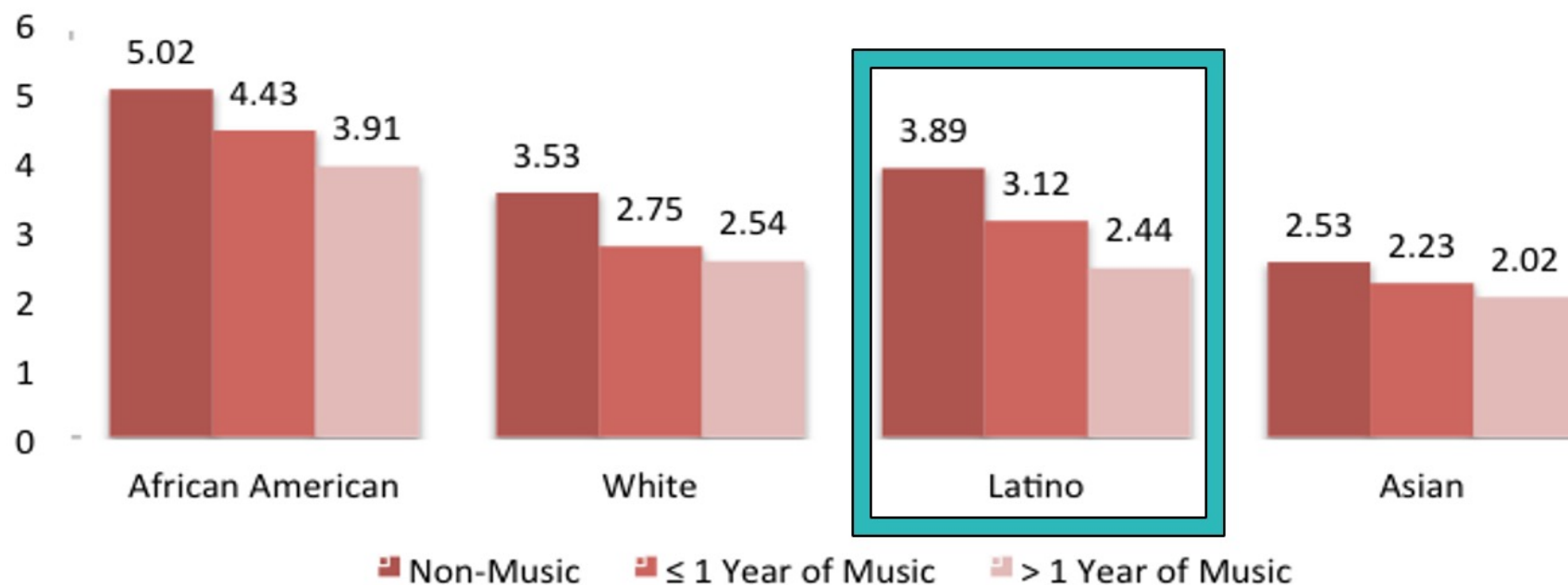


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Discipline Referrals by Ethnicity

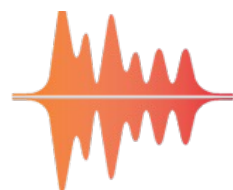
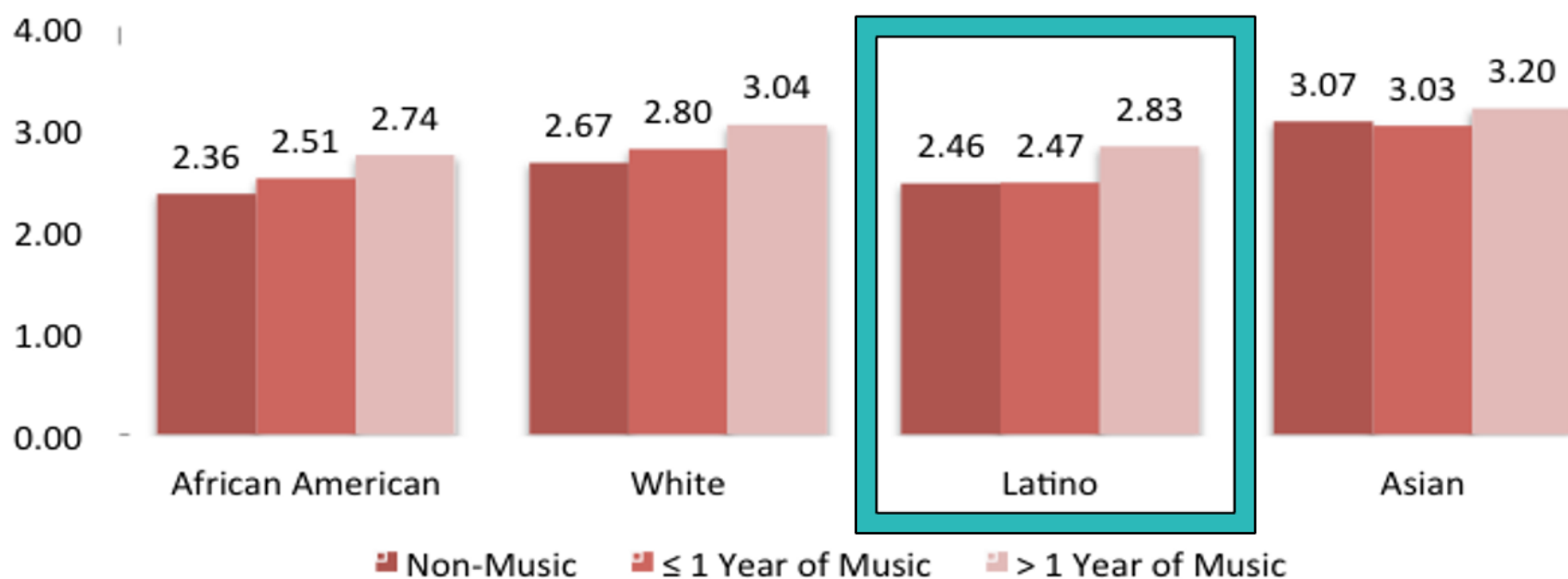
Figure 9. Discipline Referrals by Ethnicity (n=4,490)



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GPA by Ethnicity

Figure 11. Grade Point Average by Ethnicity (n=4,119)

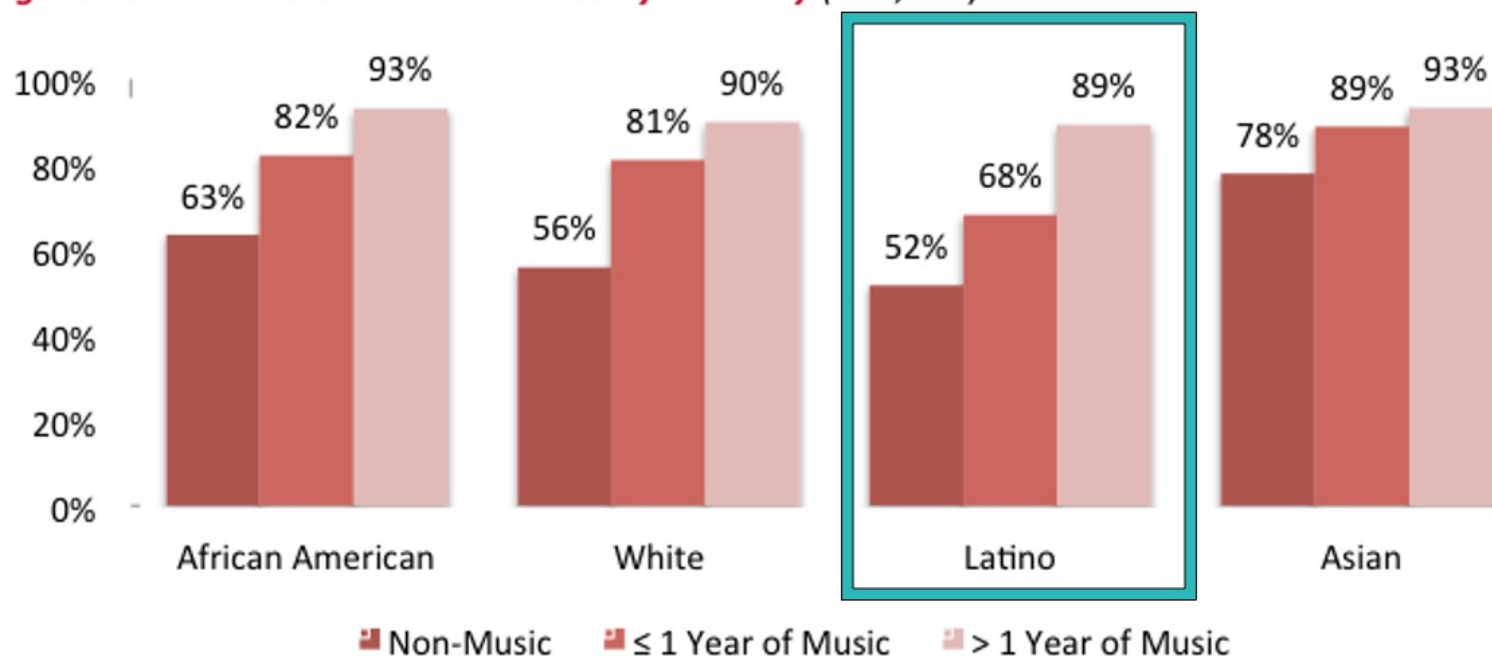


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Graduation Rates by Ethnicity

Figure 13. On-time Graduation Rates by Ethnicity (n=4,994)



Summary: *What Was Learned?*

The **MORE** a student
participates in **MUSIC**,
the more **POSITIVE**
the **BENEFITS** become.



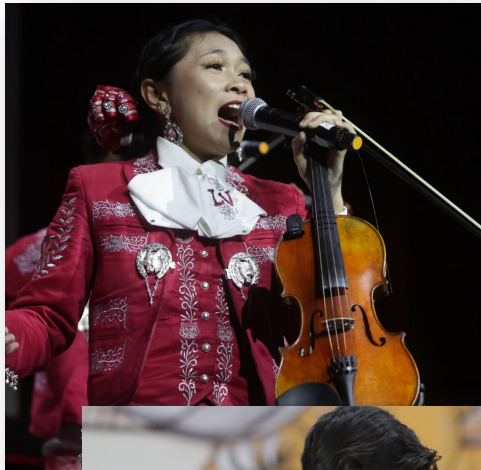
Budget Considerations

1. Staff



Budget Considerations

2. Instruments



Budget Considerations

2a. Instruments: Know Your Vendor!!!



Budget Considerations

3. Textbooks, Music and Materials



LESSON 1 PLAN

CONCEPTS

Recognizing Measure and Measure (Bar) Lines
Identifying the location of the time signature and significance of the top number
Introduce FP (finger placement) to violin students and HP (hand placement) to guitarron students
Playing and reading F#, E, and D for Strings; G#, F#, and E for Trumpet
Playing and reading Quarter notes and Quarter rests
Singing and Playing *Los Tres Mariachis*
Composing a song (*Cancion*)

Mariachi History:
Mariachi as a type of Latin American music

NATIONAL MUSIC CONTENT STANDARDS

1. Singing, alone and with others, a varied repertoire of music
2. Playing, alone and with others, a varied repertoire of music
4. Composing and arranging music within specified guidelines
5. Reading and notating music
6. Listening to, analyzing, and describing music
9. Understanding music in relation to history and culture

THE TEACHER WILL:

Review playing and rest positions
Review proper care of the instrument
Review parts of the instruments
Review proper playing techniques for each instrument
Review preparatory counting to establish steady pulse
Introduce notation for F#, E, and D for strings; G#, F#, and E for trumpet
Lead students to compose a piece of music using the notes and rests already learned
Review F#, E, and D for strings; G#, F#, and E for Trumpet
Introduce measures and measure (bar) lines and their purpose in the music
Demonstrate the proper procedure for students to use to enter class (over next couple of lessons)
Communicate daily expectations as soon as possible
Introduce Mariachi Music as a form of Latin American music which is becoming increasingly popular in the United States

THE STUDENTS WILL:

Demonstrate how to care for the instruments
Identify the parts of the instruments
Identify a measure and measure (bar) line
Identify the location of the time signature and how many beats are in each measure
Play F#, E, and D concert pitches
Demonstrate their understanding of Mariachi as a form of Latin Music
Demonstrate a knowledge of classroom expectations
Sing and play their first Mariachi song.
Compose a Cancion (song).

Budget Considerations

4. Supplies

Sets of Violin Strings

Shoulder Rests

Sets of Guitar Strings

Heavy Gauge Guitar Picks

Classical Guitar/Vihuela Straps

Sets of Vihuela Strings

Finger Picks for Vihuelas

Sets of Guitarron Strings

Bottles of Valve Oil

Bass Guitar Straps

Budget Considerations

5. Uniforms

a. White shirt and black pant with basic **moño** (tie)

b. **Vaquero Uniform**
(Ranch/Cowboy)
Decorative pant/skirt
& shirt with moño



c. **Traje de Gala**
(Full Mariachi Suit)
Decorative jacket
with pant/skirt & moño



Budget Considerations

6. Professional Development



mariachiedconsultants.com

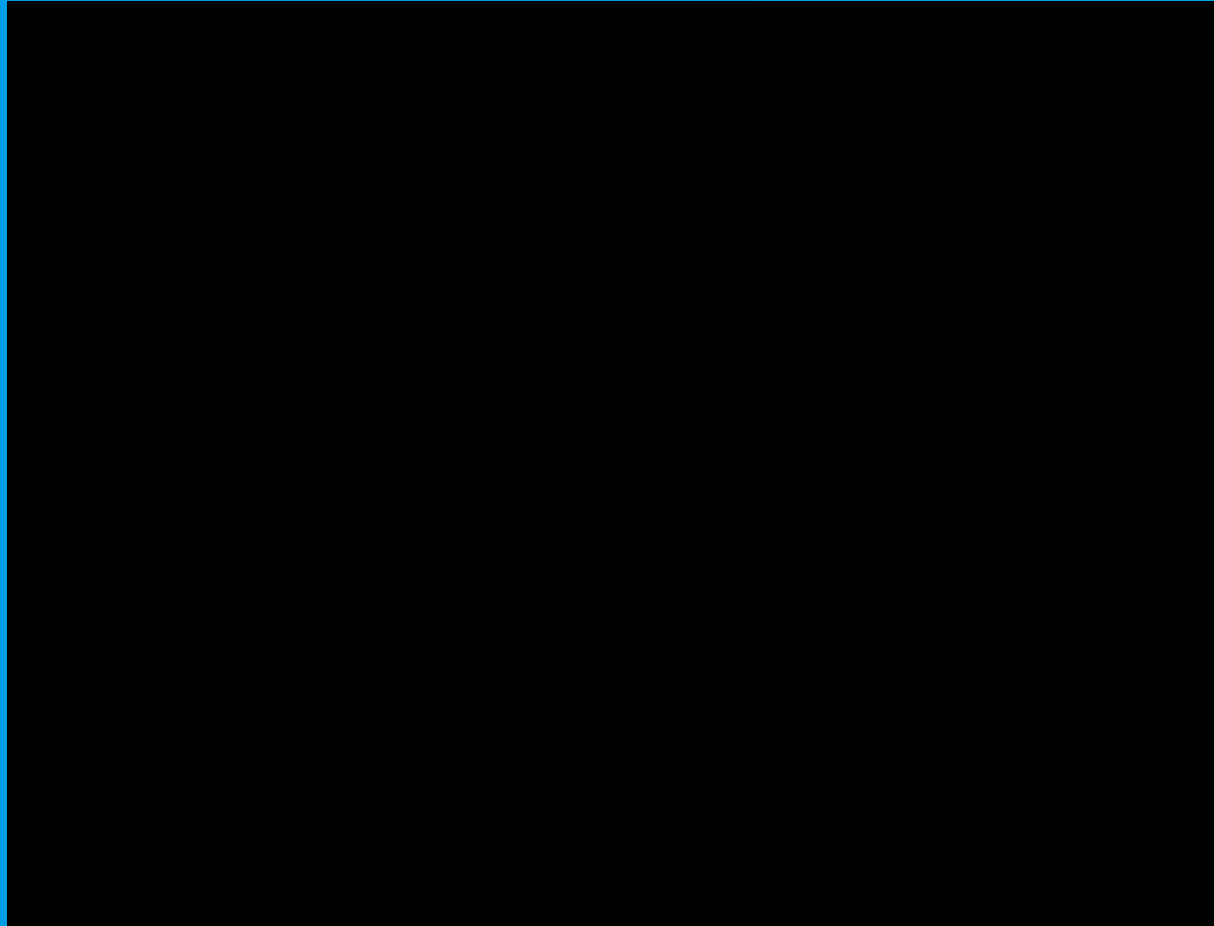
JUNE 23-27, 2025

Bailey MS Mariachi Program





Bailey MS Mariachi Program



Las Vegas HS Mariachi Program





Q&A

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11:00 AM



www.musicedconsultants.net/conference-materials